



GETTING READY

1. Opener/Closer

What You Need:

- Host

Music and Sound Effects (SFX):

- Upbeat music to use as kids enter and exit the room
- Upbeat music to play to start the game
- Songs for the game (one for each group), such as:
 - "You Are My Sunshine"
 - "Row, Row, Row Your Boat"
 - "Head, Shoulders, Knees, and Toes"
 - "Yankee Doodle"
 - "I'm a Little Teapot"
 - "I've Been Working on the Railroad"
 - "Do Your Ears Hang Low?"
 - "Home on the Range"

Large Group Visuals:

- Theme Slide
- Cooperation Slide
- Blank Bottom Line Slide
- Bottom Line Slide

- Blank Memory Verse Slide
- Memory Verse Slide

What You Do:

- You will need one song for every small group in your environment. Listed are eight track suggestions, but any familiar song will work.

2. Bible Story

What You Need:

- Storyteller
- Host
- Two kid volunteers
- Moses costume for Host (beard, robe)
- Prop staff (or broom)
- Two oversized, blank T-shirts for the two kid volunteers
- Thick, black permanent marker
- Chair

Large Group Visuals:

- Blank Bottom Line Slide
- Bottom Line Slide

What You Do:

- Write "AARON" on the front of one T-shirt with the permanent marker.
- Write "HUR" on the front of the other T-shirt with the permanent marker.
- Pre-set the chair on stage.

3. Worship

What You Need:

- Every Beat
- Unshakeable Love

We Could Be Heroes

Bible Story: We Could Be Heroes (Joshua Wins the Battle Over the Amalekites) * Exodus 17:8-13

Bottom Line: Work together to help someone succeed.

Memory Verse: “Two people are better than one. They can help each other in everything they do.” *Ecclesiastes 4:9 (NirV)*

Life App: Cooperation—Working together to do more than you can do alone

Basic Truth: I should treat others the way I want to be treated.

Story: Communicating God’s Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids’ hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

SFX: Play high-energy music as kids enter.

CG: Theme Slide

Host enters, welcoming the kids as they enter.

Opener

HOST: “Hello, hello, friends! How are we doing today? *(Pause for response.)* Great! My name is [Host’s name], and I’m so glad you’re here at [your environment’s name]. If you’re glad you’re here, give yourself a high-five and say, ‘Thanks for showing up, self!’”

HOST and KIDS: *(Give yourself a high-five.)* “Thanks for showing up, self!”

HOST: “Yes! You SHOULD be glad you’re here, because we’re doing a ton of cool and fun stuff together. This month’s Life App is all about doing things together. We’re talking about cooperation!”

CG: Cooperation Slide

“**Cooperation is working together to do more than you can do alone.** I’ll read it one more time. **Cooperation is working together to do more than you can do alone.** Let’s cooperate and read it together.”

HOST and KIDS: “**Cooperation is working together to do more than you can do alone.**”

HOST: “That’s it! Last week we said that God loves it when we work together. That’s because we can do so much more together than we can do alone!”

“Think about it. Would you rather clean your entire house by yourself or COOPERATE by dividing up the chores with your other family members? Or how about this: would you rather play a game of kickball by yourself or cooperate and make teams to play with a bunch of your friends? Think about music. Would you rather hear one person playing a maraca all by themselves? Or would you prefer to hear the cooperation of an entire band with guitars, pianos, violins, and voices?”

“Cooperation makes our lives so much easier and better. It makes the lives of the people around us easier and better, too.

CG: Blank Memory Verse Slide

“That’s what our Memory Verse is all about. It’s Ecclesiastes 4:9.

CG: Memory Verse Slide

“Two people are better than one. They can help each other in everything they do (NirV).

SFX: High-energy music

“I hear the music. That means it’s game time! Have you ever heard of a jam session? I’ll give you a hint: it’s not about grape jelly. It’s when people cooperate together to make music. In today’s game, every small group gets to play!

“Here’s how it works. Each small group will stand up, one at a time, and hear a snippet of a song. Then that group will work together to figure out the next line of lyrics and sing it together.

“Let’s start with this small group here. *(Choose a small group.)* Go ahead and stand up, friends. *(Pause for them to stand.)* DJ, will you play the first track?

SFX: “You Are My Sunshine”; cut after second “sunshine”

“Okay, [Leader’s name]’s group. Can you cooperate to come up with the next line and sing it together?

Wait for the group to sing the correct line. If the group answers correctly, give them a round of applause. If they answer incorrectly, affirm them and ask the audience to sing the correct lyrics.

“Okay, let’s move to our next small group. *(Choose a small group.)* Stand on up! DJ, play that track, please.

SFX: “Row, Row, Row Your Boat”; cut after “stream”

“[Leader’s name]’s group, what’s that missing lyric?

Wait for the group to sing the correct line. If the group answers correctly, give them a round of applause. If they answer incorrectly, affirm them and ask the audience to sing the correct lyrics.

“[Leader’s name]’s group, it’s your turn. Stand up and see if you can cooperate to find that missing line! DJ, what song do you have next?

SFX: “Head, Shoulders, Knees, and Toes”; cut after fourth “toes”

"[Leader's name]'s group, this is a tough one. Can you work together to figure out the missing lyric?

Wait for the group to sing the correct line. If the group answers correctly, give them a round of applause. If they answer incorrectly, affirm them and ask the audience to sing the correct lyrics.

"Next group, on your feet!

Continue in this pattern until each group gets a chance to cooperate to fill in some missing lyrics.

"See? Isn't cooperation fun? Let's give everybody a huge round of applause! You all just cooperated again and again and again.

Announcements

Use this as an example of what to say. Make it your own and help the kids feel welcomed. Then take a moment to share any/all announcements.

HOST: "I'm so excited to be here with all of you today and get a little crazy! If it's your first time here, I want to welcome you and I would love to have a chance to meet you, get a high five and show you around. Here at Mission, we believe that this is a place for you and you belong here no matter who you are or what you believe. Mission is for YOU!

I have just a few announcements for you all today...

Share any/all announcements.

Now let's all stand up, get close, give someone a high five and let's sing and worship together!

Host exits and Worship Leader enters.

Worship

WORSHIP LEADER: "Thank you, [Name of Host]. Let's get up and get loud as we sing and dance for who God is and what he's done for us!

Every Beat

WORSHIP LEADER: "That was amazing! (*Take a moment to say something about the next song*). So let's give everything we have and worship God together!

Unshakeable Love

Communicator enters as Worship Leaders exit.

SETTING UP THE STORY

STORYTELLER: “Hey, hey, friends! It’s me, [Storyteller’s name], and we have a pretty epic story from the Bible to discover today. *(Hold up Bible.)* Raise your hand if you like movies and shows with lots of action. *(Pause for response.)* Awesome! You will LOVE our story for today.

“First, let’s talk about what was going on at the time our story takes place. We talked about these people last week—God’s chosen people. They were called the Israelites. The Israelites had been through a LOT. Probably the worst of which was being slaves in a country far from their home. But finally, God set the Israelites free by dividing a sea so they could get away safely. Amazing, right?”

“The Israelites had escaped from Egypt, but they still hadn’t reached their home—the land God promised to give them. They traveled a long, long, long time and a long, long, long way. One night, while they were still traveling through the wilderness to get to their new home, something happened. That something is what we’re going to talk about today.”

THE AMALEKITES ATTACK

STORYTELLER: “The man who led the Israelites was Moses.”

Host, dressed as Moses, bursts onto the stage.

HOST: “Never fear, Moses is here!”

Host stands in a superhero pose.

STORYTELLER: *(To Host)* “Great! Hold on with the fear part, though. We’ll get to that in a minute. *(To audience)* I just need two more volunteers to play a part in our story. Let’s see . . .

Choose two kids and bring them on stage.

(To kids) “[Kid’s name] and [kid’s name], you’re going to play two very important people today. Their names were Aaron and Hur. You can go ahead and put these shirts on.

Hand the “Aaron” and “Hur” T-shirts to the two kids.

(To kids) “You two can have a seat right over here until it’s your turn. But, when I say your character’s name, you’ll stand up and act out what they did. Cool? *(Pause for response.)*”

(To audience) “Before we get to Aaron and Hur, let me explain why [Host’s name]—I mean MOSES—was talking about fear. See, one day, a messenger came to Moses to tell him some very bad news.”

Tap Host on the back.

HOST: *(Jumping)* “Ahh!”

STORYTELLER: “I have some bad news, Moses.”

HOST: “Is it that you’re going to creep up behind me and scare the living daylights out of me? Because—spoiler alert—you’ve already done that.”

STORYTELLER: “Nope. It’s way worse than that. There is an army attacking your people. They’re called the Amalekites, and they’re very, very dangerous.”

HOST: *(Pacing)* “You’re right. That’s way worse than being startled.”

STORYTELLER: “Moses told Joshua, who was a soldier and a leader among the Israelites, to go choose some men to go and fight the Amalekites the following morning.”

HOST: *(Raising his staff)* “While Joshua fights, I’ll go to the top of the hill to watch. I’ll take my trusty staff with me. You know, the staff God gave me.”

STORYTELLER: “Right. Good idea.”

MOSES RAISES HIS HANDS

STORYTELLER: *(To audience)* “Here’s what happened the next morning.

Open the Bible to Exodus 17:10 (NirV) and read.

“Joshua fought against the Amalekites, just as Moses had ordered. Moses, Aaron and Hur went to the top of the hill.

Clear your throat. Repeat the line to cue the Host and two kids to move.

“Moses, Aaron and Hur went to the top of the hill.”

Host gets the two kids to walk with him. He acts like he’s climbing a hill by taking huge fake steps.

HOST: “Here we are, my buddies and I, climbing this hill to watch Joshua fight off the Amalekites.”

Host puts his hands over his eyes as if looking far off, motioning for the two kids to do the same.

STORYTELLER: “Then the Bible tells us that something pretty interesting happened. Check it out.

Open the Bible to Exodus 17:11 (NirV) and read.

“As long as Moses held up his hand, the Israelites were winning. But every time he lowered his hands, the Amalekites began to win.”

HOST: *(Put arms and staff up.)* “Winning, winning, winning. *(Lower arms.)* Aaaaand now we’re losing, losing, losing. *(Put arms and staff up.)* Winning again. *(Lower arms.)* Aaaaand now we’re losing again. *(Arms up.)* Winning. *(Arms down.)* Losing. *(Arms up.)* Winning. *(Arms down.)* Losing. *(Arms up.)* Winning. *(Arms down.)* Losing.”

STORYTELLER: *(Interrupting)* “We get the idea.”

AARON AND HUR HELP

STORYTELLER: “When Moses’ arms got tired, Aaron and Hur put a stone *(point to the chair)* beneath him.”

Motion to the two kids to put the chair beneath Host.

HOST: *(Acting overly exhausted)* “Thank you. I could use a rest.”

STORYTELLER: “Listen to what Aaron and Hur did next. Each of them held up one of Moses’ arms so he could raise the staff high.

Motion to the two kids to hold up Host’s arms.

“The two men held up Moses’ arms until sunset, and Joshua and the Israelites won the battle!”

HOST: *(Still with his arms up)* “YES! *(Sigh of relief.)* It’s not easy winning wars alone.”

STORYTELLER: “Ummm, did you say ‘alone’?”

Host looks at the two kids like he just remembered they were there.

HOST: “Oh, yeah! You’re SO right. Thanks for your help, Aaron and Hur.”

STORYTELLER: *(To the two kids)* “You two can give a seat. *(To Host)* And Moses, your work here is done. Thank you all for cooperating to help me tell our story. Let’s give all of them a big hand!”

Kids head back to their seats. Host exits.

WRAPPING UP THE STORY

STORYTELLER: “The Bible says that Moses, Aaron, and Hur went back down the hill. They were so grateful that God had brought them together to save His people.

“If you think about it, there was LOTS of cooperation in today’s story. First, let’s not forget that Joshua obeyed Moses right away and took an army out to fight the Amalekites. That took a lot of trust AND a lot of cooperation. Then Aaron and Hur worked together with Moses to keep the staff God had given him raised high in the air. That helped God’s people win the battle.

“They understood something important that we should remember, too.

CG: *Bottom Line Slide*

“We should **[Bottom Line]** work together to help someone succeed.

“We can cooperate to help someone else win just like Aaron and Hur did for Moses. God can do big things through us when we work together.

“Let’s pray and ask Him to help us do that.”

Pray

STORYTELLER: “God, thank You so much for teaching us about cooperation. It’s something that helps us and helps others. Thank You for friends who cooperate with us to help us succeed just like Aaron and Hur did for Moses. Help us to be willing to step in whenever we can to help the people around us. We love You, and we pray these things in Jesus’ name, amen.”

Host enters (no longer in costume) as Storyteller exits.

Closer

HOST: “You know, a lot of times we cooperate so that we can get something done. You might work together with your brother or sister to get your chores done around the house. You might cooperate with your classmates when you’re playing basketball at recess. That kind of cooperation is great! After all, when we work together, we can do more than we can do alone.

“But there’s another kind of cooperation that’s super important, too—when you cooperate to help OTHERS succeed. That’s what Aaron and Hur did for Moses. They saw that he needed some help. They held up his arms so he wouldn’t get tired, and that’s how Joshua and the Israelites won the battle! Aaron and Hur weren’t on the battlefield. They probably didn’t get as much credit for the victory as Joshua did. But their part was just as important!

“We can cooperate to help others like they did.

CG: Bottom Line Slide

“We can **[Bottom Line]** work together to help someone succeed.

“This week, look for small ways to help your friends and family succeed. Make posters for your friend’s soccer match. Offer to help your little brother put away his laundry. Remember, when it comes to cooperation—when it comes to helping others succeed—there is no part that’s too large or too small.

“So what does that look like for you? How can YOU **[Bottom Line]** work together to help someone **succeed**? That’s a good question! You’ll get to cooperate and talk about it some more in your small groups. In fact, you can head that way right now. Have fun!”

Dismiss kids to their small groups.

SFX: Play high-energy music as the kids exit.

CG: Theme Slide

Optional CG (Media Package): Theme Loop Video