



GETTING READY

1. Opener/Closer

What You Need:

- Host
- Four Small Group Leaders
- Bandana or scarf (to go around a Leader's mouth)

Large Group Visuals:

- Theme Slide
- Cooperation Slide
- Blank Bottom Line Slide
- Bottom Line Slide
- Blank Memory Verse Slide
- Memory Verse Slide

2. Bible Story

What You Need:

- Storyteller
- Worship Leaders

- Four stools (the taller, the better) OR you can use chairs if stools aren't available
- One king-size bed sheet

Large Group Visuals:

- Blank Bottom Line Slide
- Bottom Line Slide

What You Do:

- Set the stools and sheet at the back of the stage. Ask the Worship Leaders to set the stools in a square after they finish singing.

3. Worship

What You Need:

- We Are Royals
- Through It All

Come Together

Bible Story: Come Together (Building the Tabernacle) • *Exodus 25:8-9; 28:1, 3; 31:1-11; 35:21, 25, 34; 39:42-43 (Exodus 19, 25)*

Bottom Line: God wants us to work together.

Memory Verse: “Two people are better than one. They can help each other in everything they do.” *Ecclesiastes 4:9 (NirV)*

Life App: Cooperation—Working together to do more than you can do alone

Basic Truth: I can trust God no matter what.

Story: Communicating God’s Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids’ hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

SFX: *Play high-energy music as kids enter.*

CG: *Theme Slide*

Host is on stage, welcoming the kids as they enter.

Opener

HOST: “Hey, hey, hey, friends! Welcome to [your environment’s name]—the coolest, most awesome, most fun-tastic place on earth! My name is [Host’s name], and today you (*point to audience*) and I (*point to yourself*) are going to have so much fun together!”

“EVERYTHING is better when you get to do it together. That’s what we’re talking about this month: cooperation!”

CG: *Cooperation Slide*

“There it is! I’ll read it first and then we’ll read it together. **Cooperation is working together to do more than you can do alone.** I’ll read it one more time. **Cooperation is working together to do more than you can do alone.** Your turn! (*Point to the audience.*)”

HOST and KIDS: “**Cooperation is working together to do more than you can do alone.**”

HOST: “You probably already cooperate all the time without even knowing it. Anytime you help your dad carry in groceries from the car, that’s cooperation! Anytime you help your friend pick up her toys, that’s cooperation! Anytime you help your teacher pass out papers, that’s cooperation! Anytime you help someone do something, you’re cooperating.”

“Think about it: without cooperation, there’d be no sports teams. There’d be no buildings or houses being built. There’d be no drive-through restaurants! All of those things need people working together to make them happen.”

CG: *Blank Memory Verse Slide*

“Check out what the Bible says about cooperation. This is our memory verse for the entire month, Ecclesiastes 4:9.

CG: Memory Verse Slide

“Two people are better than one. They can help each other in everything they do (NirV).

“In other words, God thinks cooperation is a good thing—a really, really good thing!

CG: Theme Slide

SFX: High-energy music

“Speaking of cooperation, that’s our GAME TIME music! All the best games involve working together with other people. Today’s game isn’t really a competition—it’s a ‘cooper-tition.’ Yeah, I totally just made up that word. What I mean is that we get to show what cooperation is and how AWESOME it is— together.

“Can I get four Small Group Leaders to come up here and help me?

Choose four Small Group Leaders and bring them up on stage.

(To audience) “Raise your hand if you know the song ‘Twinkle, Twinkle, Little Star.’ *(Scan the audience.)* Great! Even if you don’t know it, you can still play today’s game.

“Our Leaders are going to cooperate with one another to sing ‘Twinkle, Twinkle, Little Star.’ They’ll each sing one word of the song until it’s finished. *(To first Leader)* You’ll say, ‘Twinkle.’ *(To second Leader)* Then you’ll say, ‘Twinkle.’ *(To third Leader)* You’ll say, ‘Little.’ *(To fourth Leader)* And you’ll say, ‘Star.’ Then we’ll start back with [first Leader’s name] again and continue the song, one word at a time, until it’s over.

(To Leaders) “Okay, Leaders. Let’s do it! Ready?”

Point to each Leader as it’s their turn. Go through one round of the song.

“Wow! Let’s give them a hand, everybody! Our Leaders cooperated to sing ‘Twinkle, Twinkle, Little Star’ for us. I want you to think about something. What if one of these Small Group Leaders had decided they didn’t want to cooperate?”

Pull the fourth Leader aside and put a bandana or scarf around his face, leaving him unable to sing. As you tie the bandana, whisper to him to stay silent during this round. (If you don’t have a way to mute your mic, you can tell him ahead of time.)

“The song might have sounded like this.

Point to each Leader as it's their turn. When it gets to the fourth Leader's part, the word will be skipped. Stop midway through the song.

"Okay, okay. I've had enough. We don't even know what we're singing about since we had to skip the word 'star.' See? When everyone works together, we can do so much more.

"Now let's add all of YOU and make this the cooperating-est cooper-tition EVER! I'm going to divide the room into four sections. You'll follow the Leader standing in front of you and sing the same words he or she does. That way the whole room will be cooperating together!

Remove the fourth Leader's bandana. Divide the room into four equal sections. Position one Leader in front of each section.

"All right. I'll point to your section when it's your turn to sing the next word. Let's jam!

Point to each section as it's their turn to sing the next word. The Leaders should be singing while leading the group they stand in front of. Go through the song as many times as the room has energy for.

"See? You guys are already great at cooperating! We were way louder together than the Leaders were by themselves. You just worked together to do more than you could do alone. Let's give ourselves a big hand while our Leaders take a seat.

Leaders head back to their seats.

Announcements

Use this as an example of what to say. Make it your own and help the kids feel welcomed. Then take a moment to share any/all announcements.

HOST: "I'm so excited to be here with all of you today and get a little crazy! If it's your first time here, I want to welcome you and I would love to have a chance to meet you, get a high five and show you around. Here at Mission, we believe that this is a place for you and you belong here no matter who you are or what you believe. Mission is for YOU!

I have just a few announcements for you all today...

Share any/all announcements.

Now let's all stand up, get close, give someone a high five and let's sing and worship together!

Host exits and Worship Leader enters.

Worship

WORSHIP LEADER: “Thank you, *[Name of Host]*. Let’s get up and get loud as we sing and dance for who God is and what he’s done for us!

We are Royals

WORSHIP LEADER: “That was amazing! (*Take a moment to say something about the next song*). So let’s give everything we have and worship God together!

Through It All

Communicator enters as Worship Leaders exit.

SETTING UP THE STORY

STORYTELLER: “What’s up, everybody? My name is *[Storyteller’s name]*. As we get started with our Bible story, raise your hand if you’ve ever been camping. (*Pause.*) Now, keep those hands up if you went camping in a tent. (*Pause.*) Raise your hand if you’ve ever SEEN a camping tent before. (*Pause.*) I gotcha. I gotcha. You can put your hands down.

(Hold up Bible.) “Today’s story has a tent in it. And when I say tent, I don’t mean like a camping tent. I mean a (*deep voice*) TENT—a super-big, super-important, super-special tent. But first, let me describe what was happening before this super-big, important, special tent was built.

“Many, many years ago, God’s chosen people were slaves in a country called Egypt. The Israelites—that’s what God’s chosen people were called—spent hundreds of years in slavery before finally being set free. God loved the Israelites. He loved them and He wanted to keep them safe. So, once they were on their own, He decided to give them some guidelines on how to live. You know, like when your parents tell you to look both ways before you cross the street? God wanted to protect the Israelites by giving them some rules that would keep them safe.

“The leader of the Israelites was a man named Moses. God gave Moses these special laws that would keep the people safe and help them love God and love others.”

GOD TELLS MOSES TO BUILD A HOLY TENT

STORYTELLER: “One of the things God told Moses to do was to build a holy tent. Not ‘holey’ like a tent with holes in it—that wouldn’t be a very useful tent, would it? What God wanted was for Moses to build a holy tent where people could go to worship God. That tent would be called the Tabernacle. But God didn’t want Moses to build just ANY tabernacle. He had a very specific design in mind.

Begin building a “tent” by draping the sheet over the four stools or chairs. Make sure the front of the tent is open so the kids can sit inside it and still be visible.

“Raise your hand if you’ve ever made a tent out of a blanket or sheet and some chairs. (*Pause.*) Yep—it’s so fun! Moses didn’t exactly do THAT, but he DID have special instructions from God to build the Tabernacle. Moses came down from the mountain ready to cooperate with his fellow Israelites to

accomplish the task God had given him.

The tent should be finished.

“One of the first things God told Moses to do was to find the skilled workers. There were people called priests who were in charge of helping people worship. God told Moses that He wanted the priests to wear special garments—or clothes—inside the Tabernacle. The skilled workers were to work together to make these priestly robes. Does anyone in the audience have on a favorite shirt or a fancy jacket? Something you love? *(Pause for response.)*

Choose a kid to come up.

(To the kid) “Come on up, [kid’s name]. Tell us: what’s so special about your [garment]? *(Pause for response.)* That’s awesome! Go ahead and have a seat inside our Tabernacle.”

Instruct the kid to sit inside the tent.

MOSES COMES DOWN FROM THE MOUNTAIN

STORYTELLER: “When Moses came down from the mountain, he called the Israelites together. He told them what God said. He told them God wanted everyone to work together to build the Tabernacle. Two of those people were named Bezalel and Oholiab. Bezalel was skilled in making cool stuff out of gold, silver, and bronze.

“Does anyone in here have on something gold? Maybe some earrings? A belt buckle? It doesn’t have to be real gold—just the color gold.

Choose a kid to come up.

(To the kid) “Come on up, [kid’s name]. What do you have that’s gold? Let’s check it out! *(Pause for response.)* That’s super cool! Have a seat inside our Tabernacle.

Instruct the kid to sit inside the tent.

“The other person Moses asked for help was Oholiab. Oholiab was gifted in lots of different crafts. Raise your hand if you love crafting, you love decorating your room, you love rearranging the furniture and hanging art and picking out picture frames and stuff. Who likes to do that kind of thing?

Choose a kid to come up.

(To the kid) “[Kid’s name], come on up. Tell us: what’s your favorite type of craft? *(Pause for response.)* That’s incredible. Go ahead and sit in our Tabernacle.”

Instruct the kid to sit inside the tent.

EVERYONE GIVES

STORYTELLER: “The Bible says that after Moses assigned specific tasks, he told the people they could help by giving. They could give supplies or funds to help get the Tabernacle ready to be a place of worship. People brought all kinds of things as an offering to God. The Bible says that the women who

were skilled in creating thread and fancy cloth brought both in blue, purple, and red.

“Who has something blue with them? (*Choose a girl.*) Show us what it is. Something purple? (*Choose a girl.*) Let’s see. How about something red? (*Choose a girl.*) Yep, I see it!

(*To all three girls.*) “Why don’t all of you join our other helpers in the Tabernacle on stage?”

Instruct the kids to sit inside the tent.

WRAPPING UP THE STORY

STORYTELLER: “God gave Moses a HUGE job—to build a tent large enough so that everyone who wanted to worship Him could do so. But Moses NEVER could have created the Tabernacle alone. (*Point to the kids under the tent.*) He needed all these people—and many, many more—to follow God’s instructions.

“By working together, the Israelites built a wonderful place where they could worship God. When Moses came to inspect their work, he saw that the tent was exactly as God had described it to him. He was very pleased. Listen to what it says in the Bible.

Open the Bible to Exodus 39:42-43 (NirV) and read.

“The Israelites had done all the work just as the LORD had commanded Moses. Moses looked over the work carefully. He saw that the workers had done it just as the LORD had commanded. So Moses gave them his blessing.

(*To the kids in the tent*) “Everyone under the tent, can you come out and stand side by side, please? (*Pause for them to line up.*)

(*To audience*) “See? Each of these Israelites had different talents and different gifts. Each of them pitched in what they could to create something beautiful—something they all could enjoy—a place where they could spend time with God together. The Israelites had learned that **[Basic Truth] they could trust God no matter what**, so they worked together to build a place where they could worship Him.

(*To kids*) “Thank you for cooperating with me to tell our story today! Let’s give them a hand while they sit down.

Dismiss kids to their seats.

“Here’s what we need to remember today.

CG: Bottom Line Slide

[Bottom Line] “God wants us to work together.

“It’s simple. God loves it when we cooperate. We can do so much more when everyone does their part, when each of us gives what we can, when we cooperate.

“Let’s pray and ask God to help us work together.”

CG: Blank Bottom Line Slide

Pray

STORYTELLER: “God, You made each one of us with different gifts and abilities. You’ve given all of us something special to offer. We know that when we cooperate and combine what we can do with what others can do, it makes You so happy. Not only that, but we can do so much more together! Please help us to cooperate and work together with the people You’ve put in our lives. We love You, and we pray these things in Jesus’ name, amen.”

Host enters as Storyteller exits.

Closer

HOST: “Raise your hand if you’re really good at drawing. *(Pause for response.)* Raise your hand if you like helping out in the kitchen. *(Pause for response.)* Raise your hand if you’re good at cleaning or organizing. *(Pause for response.)* That’s great!

“The cool thing about cooperation is that it gives all of us a chance to use our unique gifts and abilities to help others. God used each of the Israelites’ talents in a different way to make a beautiful and important place of worship. If one person had tried to build the Tabernacle on their own, it wouldn’t have happened. Cooperation made all the difference. That’s why . . .

CG: Bottom Line Slide

[Bottom Line] “**God wants us to work together.** We can get more done together. We can cooperate to do some pretty amazing things. We can love others, help people in need, and tell others about Jesus.

“This week, think about how you can cooperate in big ways and small ways. Help your little sister with her chores and you can go outside to play sooner. Help your mom put the dishes in the dishwasher and you can start family movie night earlier. Help your friend clean out that shed in your backyard so you can have your very own clubhouse. Remember—God loves it when we cooperate to do more than we could do alone.

“I know you’ve got some great ideas about how YOU can cooperate. That’s what you get to talk about back in Small Group. Have fun!”

Dismiss kids to their small groups.

SFX: Play high-energy music as the kids exit.

CG: Theme Slide

Optional CG (Media Package): Theme Loop Video