



WEEK FOUR - NOVEMBER 2018 - KINDERGARTEN/FIRST

Bible Story: *All Together Now • 1 Corinthians 12:12-27*

Bottom Line: *Work together to point others to Jesus.*

Memory Verse: *"Two people are better than one. They can help each other in everything they do." Ecclesiastes 4:9 (NIRV)*

Life App: *Cooperation - Working together to do more than you do alone.*

Basic Truth: *I should treat others the way I want to be treated.*

Summary: We wrap our study on cooperation with 1 Corinthians 12:12-27 in a letter that Paul wrote to the church at Corinth. The people who make up the Church are part of the Body of Christ. Paul talks about how God has given each of us a unique part to play as we share God's love with others. When we cooperate, we can help others know more about Jesus.

8:50-9:00 | 10:20-10:30 | 11:50-12:00 - EARLY ARRIVERS ACTIVITIES

1. Early Arriver Idea

Move: an activity that increases the oxygen in the brain & taps into the energy in the body

What You Need: N/A

What You Do:

- Greet kids as they arrive
- Call out different things that can be done alone and/or with others: playing football, painting, playing soccer, eating, playing tag, playing an instrument, playing “Go Fish,” playing “Mother May I?,” singing, playing catch, brushing your teeth, watching TV, etc.
- If the activity is something that can be done with others, guide kids to quickly huddle in a group.
- If it is something that can be done alone, guide kids to separate and stand apart from each other.
 - *NOTE: Some activities can be done either alone or with a group. Whatever option kids choose, reassure them that both are okay.*
- Keep a quick pace to keep interest high.

2. Body Riddles

Play: an activity that encourages learning through following guidelines & working as a group

What You Need: White board; marker

What You Do:

- Draw a large “lollipop” (head and stick torso) on your dry erase board.
- Ask a series of body part riddles (below).
- When kids know each answer, guide them to give a silent cue, such as touching their nose or putting their hand on their shoulder.
- Call on volunteers to answer.
- If they answer correctly, invite them to quickly draw that body part on the figure.
- The game ends when kids complete the figure.
- Riddles:
 - We can open; we can close; we are right above your nose. What are we? (*eyes*)
 - Eight on a spider, six on a bee, four on a hippo, and two on me. What are we? (*legs*)

- We can wave; we can clap; we can rest in your lap. What are we? (*hands*)
- I can smell, but I can't taste. I'm in the middle of your face. What am I? (*nose*)
- I can raise them high; I can hang them low; they can give hugs wherever I go. What are they? (*arms*)
- We hear everything but see nothing. What are we? (*ears*)
- I can open; I can close; I am right below your nose. What am I? (*mouth*)
- We can wear shoes, and we can wear socks. But whatever we wear, we don't like wearing them with rocks! What are we? (*feet*)

What You Say:

"This month we're going to be learning a lot about working together. [Transition] In Large Group, we will hear about some people who worked together so that they could do what God wanted them to do. Let's go learn more."

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP

OVERVIEW:

Bottom Line: *Work together to point others to Jesus.* Our kids can learn how to be the church even at a young age. Just think about the impact they could have on the world when they realize that how they work together could impact a person's relationship with Jesus.

9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP

1. Dice(D) Potatoes

[Application Activity]

Play: an activity that encourages learning through following guidelines & working as a group

What You Need: "Dice(d) Potato" "Potato Body" and "Every Part" Activity Pages

What You Do:

- Give each child a "Potato Body" and a set of "Every Part" stickers.
- Help kids get into groups of three or four and give each group a "Dice(d) Potato" cube.

- Invite each team to decide who goes first (the youngest player? the player with the smallest feet? the smallest hands?). That player rolls the die.
- The body part “rolled” is then “unlocked” for the entire team, and kids can add that part’s sticker(s) to their “Potato Body.”
- The first kid passes the cube to the next kid, who then rolls it.
- If a player rolls a body part that’s already been unlocked, the kids do nothing. Play continues with the next child.
- The game ends when each “Potato Body” has “Every Part.”

What You Say:

“Wouldn’t it be silly if our potatoes had all eyes or all ears or all noses? What would you think if YOU were all eyes, all ears, all nose, all hands, or all legs? (Pause. Be sensitive to any kids in your group with physical disabilities.) God made your body with two eyes, two ears, one nose, one mouth, two arms, and two legs for a reason: that’s how your body works best!

“Paul said that just like your body works best when all the parts work together, God’s church also works best when all the people work together and use their different gifts to point others to Jesus. Pointing others to Jesus means that we tell others what Jesus is like, and we show others what He is like through what we do.

*“So how can people use the talents God gave them and **[Bottom Line] work together to point others to Jesus?** (People can help someone by doing different things for them; some people can fix things, others can sing, others can help, etc.) Yes! And when we work together joyfully, others can see God’s love through us. And that’s the biggest, most important reason to cooperate. So here’s the thing to remember: **[Bottom Line] Work together to point others to Jesus.**”*

2. Everything They Do

[Memory Verse Activity]

Create: an activity that explores spiritual ideas through drawing/building/designing

What You Need: Bibles; “Paper Chain People Template” Activity Pages; scissors; markers/crayons

What You Do:

- Guide kids to look up the verse (Ecclesiastes 4:9) using the Bible navigation tips from Week One. Read the verse aloud together.
- Teasingly ask, “Is this verse talking about two porcupines? Two slugs? Two turkey sandwiches? What ‘two’ is it taking about? (*Two people!*) Oh, people! So why are two PEOPLE better than one? (*They can help each other.*) What are some ways that people can help each other?”
- Give each child a prepared “Paper Chain People” template.

- Guide kids to cut out the figures in such a way that they stay together/conjoined.
- Reassure kids that it's okay if their cutting isn't perfect.
- Encourage kids to color the figures to look like themselves and a friend.
- On the back, lead kids to draw a way that they and their friend can work together to tell others about Jesus, such as: rake leaves together, make cards together, work together to make Christmas gifts for neighbors, go caroling together, etc.
- Guide kids to take their figures home as way to remind themselves of the verse and Bottom Line.
- If time remains, lead kids in the motions they learned during Week One.

What You Say:

“What does it mean to ‘point others to Jesus’? (Pause.) Yes, it means that we TELL others what Jesus is like, and we SHOW others what He is like. What are some ways you and your friends can work together to point others to Jesus? (Pause.) Great ideas! So this week, remember that ‘two people are better than one,’ because you can [Bottom Line] work together to point others to Jesus.”

3. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: N/A

What You Do:

- Lead kids in a quick series of commands:
 - Hand to elbow
 - Nose to wrist
 - Finger to nose
 - Elbow to leg
 - Ear to knee
- Next, guide each child to find a partner. Lead them to do the following commands together:
 - Hand to head
 - Elbow to shoulder
 - Knee to knee
 - Elbow to knee
 - Back to back
 - Ear to ear
- End by saying, “Bottom to floor.”

What You Say:

“Is each part of our body important? You bet! Your eyes are important, your ears are important, your nose is important, every finger and every toe is important. Each and every bit of you is important! And just like every part of you is important, every person in the church is important, too. Each person is important because God made us all unique. He gave us all unique skills and abilities so we can use those skills to point others to Jesus.

*“Maybe you’re a good listener, maybe you’re a good helper, maybe you’re a good leader, or maybe you’re a good encourager. Whatever part you play, it’s important to **[Bottom Line] work together to point others to Jesus**. Because when we work together, people can see God’s love in us, and that’s the biggest, most important reason to cooperate. Let’s pray.*

*“Dear God, thank You that just as each and every part of a body is important, we are ALL important to You. Thank You for making us unique and for giving us different talents and abilities. Just like all the parts of a body work together, help us **[Bottom Line] work together to point others to Jesus** so that we can show others how much You love them. We love You, Lord. In Jesus’ name we pray, amen.”*

As adults arrive to pick up guide kids to tell their parent why each person is important to God.