



WEEK THREE - NOVEMBER 2018 - KINDERGARTEN/FIRST

Bible Story: *Stand By You • Luke 5:17-26*

Bottom Line: *Work together to help someone in need.*

Memory Verse: *"Two people are better than one. They can help each other in everything they do." Ecclesiastes 4:9 (NIRV)*

Life App: *Cooperation - Working together to do more than you do alone.*

Basic Truth: *I should treat others the way I want to be treated.*

Summary: When we see others with needs that seem huge and overwhelming, we too often think they're too big for us to help and end up doing nothing. However, if we cooperate with others to meet their need, we have a better chance making a difference in their life and point them to God.

8:50-9:00 | 10:20-10:30 | 11:50-12:00 - EARLY ARRIVERS ACTIVITIES

1. Farmyard Frenzy

Play: an activity that encourages learning through following guidelines & working as a group

What You Need: Prepared “Farmyard Frenzy” Activity Pages games

What You Do:

- Guide kids to get into groups of two.
- Give each group a prepared “Farmyard Frenzy” game.
- Encourage kids to use the pieces to make paths for the animals to get from the farmyard to the barn.
- Make sure kids know they can cover up any part of the farmyard when helping a particular animal. (For instance, when making a path for the dog, they can cover up the duck pond with the path cards. Then they would uncover the duck pond and make a different path for the ducks.)
- Challenge them to make paths from each location (the pond, the pumpkin patch, and the pasture) back to the barn.

What You Say:

“You guys did a great job working together to make paths to the animals to the barn. [Transition] In Large Group, we’ll hear about some friends who worked together to get someone else to a special place. Let’s go learn more.”

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP

OVERVIEW:

Bottom Line: *Work together to help someone in need.* When we see others with needs that seem huge and overwhelming, we too often think they’re too big for us to help and end up doing nothing. However, if we cooperate with others to meet their need, we have a better chance making a difference in their life and point them to God.

9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP

1. A Friend Indeed

[Bible Story Review]

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: Bible marked at Luke 5, balloons, towels, items to create an obstacle course, a large box

What You Do:

- Open the Bible to Luke 5 and encourage kids to remember as much of the Bible story as possible. Ask prompting questions as necessary to help them recall the following points:
 - People were crowding around the house where Jesus was. They were hoping to hear from Him and see him do miracles.
 - Four men came carrying a man who couldn't walk. He was lying on a mat.
 - The men believed that Jesus could heal their friend. They tried to take him into the house, but they couldn't because of the crowd.
 - They carried him up onto the roof.
 - They lowered him, on his mat, through the roof tiles until he was right in front of Jesus.
 - Jesus said: *"Friend, your sins are forgiven."* He told the man, *"Get up. Take your mat and go home"* (Luke 5:20, 24 NIV).
 - The man stood up and went home, praising God.
- Help kids get into groups of four and line up at one end of your environment.
- Place the open box at the opposite end. This will represent the house where Jesus was.
- Set up an obstacle course between the kids and the house.
- Give each team a towel and a balloon.
- At your signal, the teams will take turns navigating the obstacle course to get their "friend" (the balloon) to "Jesus" (at the house).
- The catch? Once a team starts moving, they may only touch the towel. They cannot touch the balloon!
- When a team reaches the house, they gently lower their friend inside.
- Praise kids for working together.

What You Say:

"You guys did a great job cooperating to work your way through the obstacle course! What were some obstacles that the four friends had to overcome in order to

get their friend to Jesus? (They had to carry their friend up to the roof, make a hole in the roof, and lower their friend down.) Why do you think they were willing to go through all that trouble to get their friend to Jesus? (They loved him. They knew that Jesus could heal him.)

“When the four friends took their paralyzed friend to see Jesus, they weren’t doing it for themselves, were they? No, they were doing it to help someone in need—someone they loved. They cared for their friend SO much that they were willing to do whatever it took to get him to Jesus. What a great reason to cooperate!

*“So remember, **[Bottom Line]** work together to help someone in need, because God and Jesus worked together to help YOU!”*

2. Build a Beat

[Memory Verse Activity]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: “Build a Beat” Activity Page

What You Do:

- Guide kids to get into groups of two or three.
- Give each group a “Build a Beat” page, and read the verse with the kids.
- Encourage kids to think of ways that friends can help each other. For example, they can help each other with chores or homework, they can encourage each other, they can remind each other to be kind, they can help them learn to do new things, etc.

What You Say:

*“This week, remember that ‘two are better than one.’ Get with a friend and **[Bottom Line]** work together to help someone in need. Because whenever you **[Bottom Line]** work together to help someone in need, you show them who God is and how much He loves them. And that’s a GREAT thing!”*

3. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: N/A

What You Do:

- Use the conversation below as a guide to lead kids into prayer.

What You Say:

“There are people in need everywhere: in your home, in your neighborhood, in your school, and around the world. You can help a lot by yourself, but imagine what you can do if you work together with others. Maybe you and your family can be pen pals with a refugee kid. Maybe you and a friend could make a card for another friend who’s sad. Or maybe you and your friend can invite the new kid to play with you on the playground.”

*“It doesn’t really matter WHAT you do. The important thing is to **[Bottom Line]** work together to help someone in need, because when you **[Bottom Line]** work together to help someone in need, you show them who God is and how much He loves them. Let’s pray.”*

Lead kids in prayer for the people in need. Ask God to help them know that God loves them. Ask God to help kids work together to help others in need.