



WEEK TWO - NOVEMBER 2018 - KINDERGARTEN/FIRST

Bible Story: *We Could Be Heroes • Exodus 17:8-13*

Bottom Line: *Work together to help someone succeed.*

Memory Verse: *"Two people are better than one. They can help each other in everything they do." Ecclesiastes 4:9 (NIRV)*

Life App: *Cooperation - Working together to do more than you do alone.*

Basic Truth: *I should treat others the way I want to be treated.*

Summary: Next, we look at Exodus 17:8-13, at a time where Joshua was leading the Israelites in a fierce battle against the Amalekites. When Moses held up his staff, the Israelites were able to win the battle. When Moses got tired, Aaron and Hur came to the rescue and helped hold up his arms. The Israelites win the battle because of how they all cooperated together.

8:50-9:00 | 10:20-10:30 | 11:50-12:00 - EARLY ARRIVERS ACTIVITIES

1. Riddle Me Do

Play: an activity that encourages learning through following guidelines & working as a group

What You Need: “Community Helpers” Activity Page, “Riddle Me Do” Activity Page, tape

What You Do:

- Lead kids to sit in a tight circle.
- Tape a “Community Helpers” card to each child’s back. Be sure the kids keep each other’s pictures a secret, and no peeking at their own!
- Guide kids to mingle around the room.
- Call out a riddle from the Activity Page, and lead kids to gather around the child whose picture answers the riddle.
- When all the kids are gathered around the correct child, let that child guess the identity of the figure on their back.
- Add variety by guiding kids to move in different ways for each round: tiptoe, on their heels, baby steps, like astronauts floating in space, like robots, etc.

What You Say:

“Wow! There are a lot of people who help us, aren’t there? Have any of these community helpers ever helped you? How? (Pause.) [Transition] In our Bible story today, we’ll hear about a time when two people helped someone else in a big way. Let’s go learn more.”

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP

OVERVIEW:

Bottom Line: *Work together to help someone succeed.* Just like Hur and Aaron, it’s important for a child to realize that working together isn’t just about doing something for your self. You can work with other people to help them win at life too.

9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP

1. Two Are Better Than One

[Memory Verse Activity]

Imagine: an activity that promotes empathy & facilitates biblical application through role-play

What You Need: Bible marked at Ecclesiastes 4:9, “Biblical Helpers Cards” Activity Page, paper plates, tape, ottoman, swim noodle (or similar), music

What You Do:

- Lead kids in a mash-up of “Musical Chairs” and “London Bridge.”
- Invite a volunteer to open the Bible where marked and read the verse to the group.
 - *Note: If you have a group of pre-readers, point to each word as you whisper it in the child’s ear.*
- Encourage kids to talk about how Moses, Aaron, and Hur were good examples of this verse. (*Aaron and Hur helped Moses. When Moses got tired and couldn’t hold his arms up, the Israelites would lose the battle, but when Aaron and Hur helped him hold up his arms the Israelites won.*)
- Tape the paper plates to the floor in a circle. Make sure there’s one for each kid.
- Space them so that kids can easily step from one to the next.
- Designate one space as “Moses” and the spaces on either side as “Aaron” and “Hur.” Set the ottoman and swim noodle near the “Moses” space.
- Lead kids to walk around the circle while you play the music.
- When you stop the music, kids on unmarked spaces squat down.
- The child on the “Moses” space sits on the chair and holds up the swim noodle “staff” with both hands while “Aaron” and “Hur” help hold up his arms.
- As the three kids pose, recite the verse.
 - Gesture to “Aaron” and “Hur” when you say “two” and to “Moses” when you say “one.”
 - Encourage kids to join in saying the verse as they learn it.
- Keep interest high by varying the time between “stops.”
- Be sure to give each child a turn to be at least one of the people from the story today.

What You Say:

“Aaron and Hur worked together to help Moses keep his arms in the air. And the three of them worked together to help Joshua and the Israelites win the battle. And you know what? God used all of them to do something miraculous. So, this week,

remember to [Bottom Line] work together to help someone succeed. Because: Two people are better than one. They can help each other in everything they do” (Ecclesiastes 4:9 NIV).

2. Succeed!

[Application Activity]

Play: an activity that encourages learning through following guidelines & working as a group

What You Need: Buttons, construction paper squares, or other pawns; “Help Others!” and “Help Others! Cards” Activity Pages; dice

What You Do:

- Play a reverse “Sorry!” game, where the goal is to send the other players HOME instead of back to START.
- Guide kids to get into groups of three or four. Give each group a board game, cards, a die, and two pawns per player.
- *HINTS: Group younger kids with older ones who can help them succeed at the game. Also, if you’re short on time, distribute one token per player instead of two.*
- Tell kids that the object of the game they’re about to play is the opposite of most. In this game, their goal is to help OTHERS succeed and win first!
- Lead kids to put the cards face down in the center of the game board and then set their pawns in the START zone.
- Kids roll the die to determine playing order. The player who rolls the lowest number goes first.
- Kids take turns rolling the die and moving around the board.
- The goal is for kids to move their pawns from START and around the board to HOME.
- If a player lands on a “draw a card” space, that player draws a card, reads it aloud, and does what it says.
- *NOTE: Players only draw a card if they roll the die and land on a “draw a card” space, not if another player moves them to that space.*
- If you run out of “Help Others! Cards,” reshuffle the original stack and place it in the designated spot on the game board.
- The game ends when every child has both pawns HOME.

What You Say:

“We live in a world that’s all about putting ourselves first: WE want to win the game, WE want to be first in line, WE want to be the best. But God wants us to think and act differently. He wants us to think of others first and work together to help them succeed.

“What are some ways you can [Bottom Line] work together to help someone succeed? (My friend and I can help another friend learn their spelling words; my brother and I can help cheer up my baby sister when she’s crying; everybody on my

*basketball team can encourage each other when we're practicing or during games; me and my family can pray for someone who's not feeling well.) Great ideas! So, remember: **[Bottom Line] work together to help someone succeed.** It's not always easy, but when you help others succeed, you'll be doing what God wants you to do, and that's a great thing!"*

3. Pray and Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: Whiteboard; Dry erase marker

What You Do:

- Use the conversation below as a guide to lead kids into prayer.

What You Say:

*"Today we learned that God wants us to work together to help someone succeed. Praying together is a GREAT way that we can **[Bottom Line] work together to help someone succeed.** Because when we pray, you know who we're working together with? (Pause.) Yes! We're working together with God. Wow!*

"So, who do you know that we can pray for?" (Write the kids' prayer ideas on the board.)

Lead kids in prayer, asking God to help each person succeed in God's best for them. After the prayer, praise kids for cooperating with God to help others succeed.

*As adults arrive to pick up, encourage kids to tell them today's Bottom Line: **[Bottom Line] work together to help someone succeed.***