

# WEEK ONE - OCTOBER 2018

Bible Story: That's All Right (Paul in Prison) · Philippians 4:11b-13

Bottom Line: God can help you be okay no matter what.

Memory Verse: "Then he said to them, 'Watch out! Be on your quard against wanting to have more and more

things. Life is not made up of how much a person has." Luke 12:15 (NIrV)

Life App: Contentment—Deciding to be okay with what you have

Basic Truth: I can trust God no matter what.

## 9:00-9:10 | 10:30-10:44 - KIDS ARRIVE

# **Team Welcomes Kids** (Providing Time for Fun Interactions)

Summary: In our first week, we start in Philippians 4:11b-13. In this letter, Paul is writing to the church at Philippi to help them understand more about what it means to follow Jesus. Paul shares how they can be content and even have joy regardless of their situation in life This is something that Paul has had to learn from experience. His example of contentment in the face of difficulty is a lesson we can all learn from.

We can't promise kids that when they follow Jesus that everything in their life will work out just the way they want it to. However, we can promise them that even if life isn't okay, God can help them be okay with their circumstances. We pray that no matter what kids are facing, they'll learn to trust that God will give them what they need to get through it.

# 9:10-9:35 | 10:40-11:05 - LARGE GROUP

"Je-sus loves me.
2 lap pats – 2 claps
Je-sus loves me.
2 lap pats – 2 claps
Jesus loves [child's name]"
shout out the name

### 1. Early Arriver Idea

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: Scrap paper; pencils

What You Do:

- Hand out the scrap paper and pencils.
- Ask kids to think of something hard that has happened in their life or a friend's life.
- This can be something like losing a pet, moving away from a best friend, having a hard time with spelling or tying shoes, playing in an instrument recital or concert, etc.
- Be sensitive to kids who have had traumatic things happen to them. Be careful not to downplay their situation, but at the same time try to keep the focus on difficult and challenging things, rather than traumatic things.
- When kids have finished writing and sharing, collect their papers to take with you to Large Group.

Bible Story - INTRO, Story, OUTRO Videos (whatever works best for your few)
Worship SONGS

# 9:35-10:05 | 11:05-11:35 - SMALL GROUP

# **GROUPS**

(Creating a Safe Place to Connect)

### 2. Nature v. Nurture

[Bible Story Review]

Move: an activity that increases the oxygen in the brain & taps into the energy of the body

What You Need: N/A

What You Do:

- Guide kids to do some learned skills:
  - Tie shoes
  - Do jumping jacks
  - Sing the alphabet song
  - Do a somersault
- Explain that those are all things they had to learn to do.
- Talk about some other things they have learned to do, such as: play games, make a sandwich, write their name, color a rainbow, etc.
- Ask kids to do some things that come naturally:
  - Walk
  - Chew / swallow
  - Move their arm
  - o Smile
- Explain that those are things they didn't have to learn. They just naturally were able to do them from the time they were born or when they got a little bit older.
- Talk about some other things people don't have to learn, such as: talk, sleep, crawl, hear, see, etc.

#### What You Say:

"We've seen that there are some things we do that nobody has to teach us. We're just able to do them because we're human. But other things have to be learned. Being content is one of those things we have to learn to do. It's not something that comes naturally. We have to think about it and ask God to help us do it. In Large Group, we heard this from the Apostle Paul: I have learned to be content no matter what

happens to me (Philippians 4:11b NIrV). How was he able to do that? Because he trusted in God. He knew he would be okay because [Bottom Line] God can help you be okay no matter what."

### 3. Watch Out!

### [Memory Verse Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: "Watch Out" Activity Pages, Bibles, crayons

#### What You Do:

- Help kids look up Luke 12:15 in their Bibles.
- Explain that the first thing the verse commands is to "WATCH OUT!"
- Hand out the Activity Pages and guide kids to trace over the words in the bubble.
- Allow kids to color the picture while you discuss below.

### What You Say:

"Our verse tells us to watch out. That means we need to be on the lookout for things other people have or get to do that we want and that can make us not be content. What are some things we can watch out for? (You may need to help with this. Answers might include: Somebody else gets the toy I really wanted. I come in third in the race. My brother gets an extra treat before bedtime. My sister gets to go to the corn maze with her friends.) [Make It Personal] (Tell kids about something you need to watch out for that might make you discontent. Make sure it's age appropriate. Maybe it's someone getting a nicer car than you have. Or perhaps it's when somebody goes on an exotic vacation.) It's not always easy to be content, but [Bottom Line] God can help you be okay no matter what."

# 4. Pray and Dismiss

#### [Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

#### What You Need: N/A

#### What You Do:

- Ask kids to think again about something that typically makes them discontent. (They did this during the memory verse activity.)
- Guide them to each finish this verse: "God, help me to be content when . . ." If you think your group will be comfortable praying this out loud, encourage them to do so.
- Close with the prayer below.

#### What You Say:

"Dear God, we know it's not always easy to be content, but we also know you'll help us if we ask. You'll give us strength through Your Word, and you'll help us to not have a bad attitude when we talk to you about it. Help us to be content when we face things like (say some things the kids mentioned earlier). In Jesus' name, amen."

As adults arrive to pick up, encourage them to ask kids what their "WATCH OUT" papers are all about.