



WEEK FOUR – NOVEMBER 2018 – PRETEEN (456)

Bible Story: *All Together Now • 1 Corinthians 12:12–27*

Key Question: *Who do you know who needs help?*

Memory Verse: *“Two people are better than one. They can help each other in everything they do.” – Ecclesiastes 4:9 NIRV*

Life App: *Cooperation – Working together to do more than you can do alone*

Basic Truth: *I should treat others the way I want to be treated*

Summary: We wrap our study on cooperation with 1 Corinthians 12:12–27 in a letter that Paul wrote to the church at Corinth. The people who make up the Church are part of the Body of Christ. Paul talks about how God has given each of us a unique part to play as we share God’s love with others. When we cooperate, we can help others know more about Jesus.

8:50–9:00 | 10:20–10:30 | 11:50–12:00 – FREE PLAY

9:00–9:10 | 10:30–10:40 | 12:00–12:10 – PRESERVICE ACTIVITY

1. Get Your Head in the Game

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Paper; markers

What You Do:

- Put kids into pairs.
- Explain that the pairs will work together to draw a picture.
 - The challenge is that one team member will be able to use his hands to draw but won't be able to see what he drawing.
 - The non-drawing team member will be able to see what is being drawn and be responsible for giving her teammate information about where the marker is and what the drawing looks like.
- Gather kids around a table.
- Give each team paper and a marker or pencil.
- Instruct one team member to stand in front of the paper with his hands on his hips.
- Instruct the other team member to stand behind his partner with his face to his partner's back and thread his arms through his partner's arms.
- To play:
 - Write down an object for the teams to draw and show it to the team member closest to the table (the one who can't use his/her hands).
 - Without saying what the object is, the kid in front must direct his/her partner in what to draw.
 - The kid giving instructions cannot tell her partner what she is trying to draw; she can only give instructions on where to move the marker.
 - Tell the kids who are drawing that they probably want to draw slowly to give their partners time to give specific instructions.
 - Start with an easy object and increase the degree of difficulty if kids get the hang of it. Examples could include: a triangle, a square, a hand, a foot, a smiley face, a stick person, a heart, a turkey, a car, a flower, etc.
 - Compare the sketches and vote to determine the best one.

What You Say:

"Sometimes working together is easy, and other times it is really difficult. Whether it is easy or not, it is important to remember that everyone has something to contribute. God created each of us unique, with different skills and strengths, and when we work together and use our skills

together, we can often do more than we could do alone. [Transition] Let's head to Large Group hear about the importance of everyone contributing and recognizing no part is too small when we choose to work together."

Lead your group to the Large Group area.

9:10–9:45 | 10:40–11:15 | 12:10–12:45 – LARGE GROUP

OVERVIEW:

Key Question: *What part do you think you can play? The preteen years are the perfect time for kids to explore the role they can play in the church. We hope to give kids the chance to figure out how God has uniquely gifted them to help point their friends and family to Jesus.*

9:45–10:05 | 11:15–11:35 | 12:45–1:05 SMALL GROUP

1. Discussion Questions

[Application Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- Ask:
 - What does it look like when we work together successfully? What does it look like when we use the skills God has given us to work together well?
 - As people who follow Jesus, why would we want to work together? What does it show the world when a group of Jesus followers cooperate with each other?
 - How does living your life and working well with others point them to Jesus? Encourage kids to give examples of when they have seen people work together to show Jesus' love to the world.
 - What are reasons people don't work well together? When Jesus followers can't or won't work together, what message does it send to those who don't know Jesus yet?
 - What could be reasons people would not use the skills God has given them? Why is it important to recognize what skills and talents God has given you? Why is it important to use the skills God gave you to work well with others?

2. Verses to Take With You

[Memory Verse Activity]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: Balls, Bibles, paper, pencils

What You Do:

- Explain that after Paul wrote to the Corinthians explaining we are all part of the body of Christ (refer to 1 Corinthians 12:12–27), Paul wrote about the importance of love and what it looks like.
- Read 1 Corinthians 13:4–7.
- Using 1 Corinthians 13:4–7 as a guide, work together to create a list of words describing love. (Patient, kind, not proud, humble, respectful, unselfish, gentle, truthful, protects, hopes, forever)
- Gather kids in a circle.
- For Round 1:
 - Pick one of the words to describe “love,” e.g. patience.
 - Explain as a group you are going to pass “patience” around the circle.
 - Start by gently throwing underhand a ball to a kid in the circle.
 - Encourage them to pass it to someone else in the circle.
 - The challenge is to pass the ball so everyone in the circle touches the ball once before returning it to you.
 - Optional: Kids say the word (e.g. patience) as they toss the ball to the next kid.
- For Round 2:
 - Pick another word to describe “love,” e.g. respect.
 - Explain now we are going to pass “respect” around the circle.
 - Repeat the ball toss, challenging kids to throw the ball in the same order as Round 1.
- For Round 3:
 - Once you have completed getting the ball around the group successfully, challenge kids to see how fast they can pass the ball.
 - Once the ball has passed through a few hands, nonchalantly toss a second ball into the mix and call out another word to describe love, e.g. kindness.
 - Now two balls are going around the circle.

3. Make It Personal with Prayer

[Application Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: N/A

What You Do:

- Explain that all of us have a part to play and that God has blessed us with skills and talents; when we work together, God can use us to point others to Jesus.
- Pair kids up.
- Ask kids to pray for each other. If necessary, use the following prayer prompts:
 - Thank God for the specific skills He has given each of you. Refer to the index cards you selected.
 - Ask God for help to use your skills.
 - Ask God to guide you to act with love as you work together to point other to Jesus. Use the words from the “Verse to Take with You” Activity as a guide.
- Close in prayer.

What You Say:

“God, You are so generous! You have equipped each of us with exactly the skills and talents You desire for us to use. Help us to do our part and work together with love so the world can see You in all we do and say. Amen!”