



WEEK THREE - OCTOBER 2018 - PRETEEN (456)

Bible Story: *Sour Grapes • 1 Kings 21:1-19; 27*

Key Question: *What can you do when all you can think about is what someone else has?*

Memory Verse: *"Then he said to them, 'Watch out! Be on your guard against wanting to have more and more things. Life is not made up of how much a person has.'" - Luke 12:15, NIrV*

Life App: *Contentment - Deciding to be okay with what you have*

Basic Truth: *I can trust God no matter what*

Summary: In week three we head to a story found in 1 Kings 21:1-19, 27, where we discover what happens when King Ahab finds a plot of land he wants more than anything. But there's a problem, Naboth owns the land, and this land has been in his family for generations. King Ahab and his wife Queen Jezebel go to extreme lengths to take that land for themselves. In the end though, King Ahab was miserable.

8:50-9:00 | 10:20-10:30 | 11:50-12:00 - FREE PLAY

9:00-9:10 | 10:30-10:40 | 12:00-12:10 - PRESERVICE ACTIVITY

1. Just for Fun

Move: an activity that increases the oxygen in the brain & taps into the energy in the body

What You Need: N/A

What You Do:

- Ask students to take turns answering the following questions without speaking.
- Tell them to use their heads as giant pens and spell their answers in the air or against a wall where everyone can see.
 - What is your favorite food?
 - Name an animal.
 - How many pairs of shoes are in your closet right now?
 - What is your middle name?
 - Name something red.
 - What is the date of your birthday?
- As time allows, let students come up with other questions that have a one-word answer.
- For variety, instead of using their head to write have them use their elbows or feet.

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP

OVERVIEW:

Key Question: *What can you do when all you can think about is what someone else has? When we see something cool that someone else has we can go crazy with jealousy. From new sneakers to new mobile devices, there will always be someone with something we want for ourselves. Rather than going crazy, what can we do about it? We pray that kids walk away with a plan for how they can respond when they want what someone else has.*

9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP

1. Take a Snapshot

[Application Activity]

Imagine: an activity that promotes empathy & facilitates biblical application through role-play

What You Need: Green paper cards; White paper cards

What You Do:

- Ask students to define jealousy. How are jealousy and envy different or the same?
- **Pro Tip: Jealousy almost always involves relationships—we become jealous of the attention someone is giving to others instead of us. Envy focuses more on things—a desire for something someone else has. Both can poison our relationships with others and weaken our relationships with God.**
- Give each student one green card and one white card.
- Explain that you will describe a situation.
 - If they think there is envy or jealousy going on, have them hold up their green cards.
 - If they think it's neither, have them hold up their white cards.
- Read the following statements:
 - Your friend gets a new pair of shoes, and you would like a pair just like them.
 - Your brother or sister gets a gift for Christmas that you think is better than yours. You keep wondering, "Why didn't I get a better gift?"
 - Your best friend decided to sit with someone else at lunch and you're mad.
 - Someone takes your place in the starting lineup of the basketball team. You decide to work harder and get your place back.
 - You dislike someone because he or she is a better student than you.
 - You see your friends at the mall, and they didn't invite you. You feel like going up to them and telling them how mad you are.
 - You and your friend are both running for Captain of the Book Club. Your friend gets elected. You are disappointed about it, but you realize there is always next year.
- If there's extra time, let the students describe their own "green" and "white" scenarios.

2. Bible Story Extension

[Bible Story Review]

Imagine: an activity that promotes empathy & facilitates biblical application through role-play

What You Need: Bibles; "Who/What/Where/When/Why" Activity Page; pen

What You Do:

- Give each person a Bible.
- Review the story of Naboth's Vineyard from 1 Kings 21:1-19, 27 by letting students take turns reading a verse or two at a time.
- Form groups of two or three students and spread out as much as possible.
- Give each group a "Who, What, Where, When, and Why" Activity Page and a pen.
- Instruct groups to come up with a creative question pertaining to the story of Naboth and Ahab for each category on their paper: "Who, What, Where, When, and Why."
- Explain that they will be trading pages with another team.
- When each group finished writing, bring the teams together.
- Ask groups to exchange "Who, What, Where, When, and Why" pages and rotate around the groups by letting them read and answer the first question.
- Continue in the same way with the remaining questions.
- Discuss:
 - Who do you think was the most to blame for Naboth's death, Ahab, Jezebel, or the people who stoned him? Explain your answer.
 - What did you learn about jealousy and envy from the story of Ahab and Naboth?
 - Envy is always destructive. What does it destroy?
 - What are some ways God helps us control or overcome these feelings and give us contentment?

3. Discussion Questions

[Application Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- Ask:
 - How should we think about the stuff we have in a way that helps us deal with envy?
 - Share your thoughts on the following statements:
 - Comparison is the thief of joy.
 - You can't love others when all you feel is jealousy.
 - God has given us what we have for a reason.
 - Is it ever okay to want what someone else has? If so, when is it okay? If not, why?
 - What would you say is the best part about learning to be content?

- What can you do to be happy for someone else when he or she has something you want?

4. Make It Personal with Prayer

[Application Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: N/A

What You Do:

- Invite students to think about how they would finish the following statements:
 - I get most jealous when . . .
 - I sometime get envious of . . .
- If anyone is willing to talk about his or her answer, allow that student to do so, but don't require it.
- Invite everyone to pray a "F.A. T." prayer.
 - Forgive: Talk to God about any wrong attitudes and actions.
 - Ask: Invite God's help in specific ways.
 - Thank: Tell God what you're grateful for, including HIM.
- Give students the option of praying silently or out loud, alone or with a friend.
- Let them know that God hears and knows the prayers of their hearts whether spoken or silent, but praying out loud helps others pray with them in specific ways.

What You Say:

"Dear Jesus, forgive us when we have an attitude of jealousy and envy. We ask for Your help to be more grateful for what we have and to not focus on what we wish we had. Thank You for giving us what we need when we need it. In Your name we pray, amen."