



## WEEK TWO – NOVEMBER 2018 – PRETEEN (456)

**Bible Story:** *We Could Be Heroes* ▪ Exodus 17:8–13

**Key Question:** *Who could you work with to help someone succeed?*

**Memory Verse:** *“Two people are better than one. They can help each other in everything they do.” – Ecclesiastes 4:9 NIRV*

**Life App:** *Cooperation – Working together to do more than you can do alone*

**Basic Truth:** *I should treat others the way I want to be treated*

**Summary:** Next, we look at Exodus 17:8–13, at a time where Joshua was leading the Israelites in a fierce battle against the Amalekites. When Moses held up his staff, the Israelites were able to win the battle. When Moses got tired, Aaron and Hur came to the rescue and helped hold up his arms. The Israelites win the battle because of how they all cooperated together.

---

8:50–9:00 | 10:20–10:30 | 11:50–12:00 – FREE PLAY

---

---

9:00–9:10 | 10:30–10:40 | 12:00–12:10 – PRESERVICE ACTIVITY

---

## 1. Just for Fun

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** N/A

### What You Do:

- Pair kids up.
- Instruct kids to sit on the floor back to back, linking their arms together. Only their bottoms and the soles of their feet can touch the floor.
- Ask them to stand up.
- Repeat this, increasing the group size by one person each time.
- Challenge kids to see how many people they can link together and successfully work as a team to stand up.

### What You Say:

*“You did a great job working together and supporting each other. [Transition] Let’s hear a story about how the Israelites supported each other and worked together to succeed.”*

**Lead your group to the Large Group area.**

---

9:10–9:45 | 10:40–11:15 | 12:10–12:45 – LARGE GROUP

---

### OVERVIEW:

**Key Question:** *Who could you work with to help someone succeed? A big part of cooperation is figuring out who you can work with. We want kids to start thinking about the people in their life they can partner with to help someone else.*

---

9:45–10:05 | 11:15–11:35 | 12:45–1:05 SMALL GROUP

---

## 1. Take a Snapshot

### [Application Activity]

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** Tape, large sheet of butcher paper, markers

#### What You Do:

- Tape a large sheet of butcher paper to the wall.
- Instruct kids to write or draw answers to the following questions on the “graffiti wall.”
- Encourage them to be creative with their “graffiti wall.”
  - What words describe a team player?
  - What words describe someone you would enjoy working with?
  - What traits make someone easy or fun to work with?
  - What does a team player focus on?
- Encourage kids to share what they put on the “graffiti wall” and why.

## 2. Discussion Questions

### [Application Activity]

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** N/A

#### What You Do:

- ASK
  - What does it mean to succeed? How do you measure success?
  - What is the benefit of working together to help someone else succeed? What is the disadvantage of working together to help someone succeed?
  - Why would you want to help someone succeed if you aren’t going to get credit for your efforts?
  - Whom could you work together with to help someone else succeed?
  - Can you think of a time someone helped you to succeed or you helped someone else succeed? **[Make it Personal] Share with your group a time when someone helped you succeed. What did they do for you? How did it make you feel?**

## 3. Verses to Take With You

### [Memory Verse Activity]

*Play: an activity that encourages learning through following guidelines and working as a group*

**What You Need:** “Verse A Cards” Activity Page; one set per two kids, “Verse B Cards” Activity Page; one set per two kids, a container, Bibles

### What You Do:

- Pair kids up.
- Place in the container a set of “Verse A Cards,” one set for every pair of kids.
- In the same container add a set of “Verse B Cards,” one set for every pair of kids.
- Instruct groups to draw 16 cards from the container.
- Challenge groups to put the verse cards in the correct order.
  - The catch—each group has random cards, so teams will have to swap cards and work together to collect the necessary cards to complete the two verses.
  - Don’t tell kids what the verses are. They can work together to determine the verses from the reference cards.
  - If they are struggling, encourage them to work together to think about how they can determine what words belong in each verse.
  - If necessary, encourage kids to use the Bible for help.
- After all the verse cards are in the correct order, discuss the verses:
  - How would you describe an advisor?
  - What makes someone a good advisor?
  - Who could be an advisor in your life? Who is someone you could call on to give you good advice?

## 4. Make It Personal with Prayer

### [Application Activity]

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** Index card, pencils, markers

### What You Do:

- Give each kid an index card and a pencil or marker.
- Instruct kids to write their names on the cards and prayer requests to share with the group.
- Explain that they can be as detailed as they want in their prayer requests. If necessary, prompt them with:
  - Is there something you have to do this week and you aren’t sure how to do it? You could ask from prayers for wisdom or that God would put a wise advisor in your life.
  - Are there times this upcoming week when you know you will need to use patience? Or do you need help being kind? Maybe know of situations that might occur this week and you could need self-control.
- Give kids an opportunity to share their prayer requests with the group.
- Explain that prayer is a great way they could work with others to help someone else succeed.
- Instruct kids to pass their prayer request to the person on their left.
- Challenge kids to pray each day for their friend.

- Guide kids to identify when would be a good time to pray and then tell them to put their index cards in the places where they'll be during that time.
- Encourage kids to share with the group when they will pray for each other.
- Close in prayer.