



## WEEK THREE - OCTOBER 2018 - SECOND/THIRD

**Bible Story:** *Sour Grapes • 1 Kings 21:1-19, 27*

**Bottom Line:** *Wanting what others have can make you miserable.*

**Memory Verse:** *"Then he said to them, 'Watch out! Be on your guard against wanting to have more and more things. Life is not made up of how much a person has.'" Luke 12:15 (NIrV)*

**Life App:** *Contentment—Deciding to be okay with what you have*

**Basic Truth:** *I can trust God no matter what.*

**Summary:** In week three we head to a story found in 1 Kings 21:1-19, 27, where we discover what happens when King Ahab finds a plot of land he wants more than anything. But there's a problem, Naboth owns the land, and this land has been in his family for generations. King Ahab and his wife Queen Jezebel go to extreme lengths to take that land for themselves. In the end though, King Ahab was miserable.

---

**8:50-9:00 | 10:20-10:30 | 11:50-12:00 - EARLY ARRIVERS ACTIVITIES**

---

### **1. Early Arriver Idea**

*Create: an activity that explores spiritual ideas through the process of drawing, building & designing*

**What You Need:** Play Doh

**What You Do:**

- Ask your group, "If you could have anything in the world, what would it be?"
- Hand out the Play-Doh and encourage kids to use it to make the thing they just named.
- As they work, engage them in conversation about the object they chose. What would they do with it if they had it?
- Ask each of your few to share why they chose what they did.

### **2. Red Light, Green Light**

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Masking Tape

**What You Do:**

- Divide your group into two teams, Team One and Team Two.
- Provide each of them with a starting point using masking tape.
- Stand at least 20 feet away from the starting lines.
- Explain to your group how to play Red Light, Green Light.
  - You will be the "traffic cop."
  - The traffic cop will tell each team when to go and when to stop.
  - For example, if you tell Team One, "green light," they walk as fast as they can to you.
  - When you say, "red light," they must stop. (This red light/green light switch will need to be pretty quick in order to keep the game going, without kids reaching you immediately.)
  - If you see anyone on the team who did not stop, the entire team must go back to the starting line and begin again.
  - The first team to get all the players to where you are is the winner.
- Without kids knowing, intentionally make the game easier for one of the teams.
  - You could give one team more time on green, or just not call on the other team as many times.
- For the first two or three rounds, alternate between the team that you are harder on, so that one team doesn't get frustrated too quickly. Then make it a random choice in subsequent rounds, as kids catch on to something not being quite right.

**What You Say:**

*It was no fun watching the other team beat you to the finish line, was it? Did anyone ever notice the opposite team having it easier? (Allow time for responses.) I bet you were secretly wishing you were on that team during that round! [Transition] **Today in Large Group, we're going to learn about a king who wanted what someone else had.**"*

*Lead your group to the Large Group area.*

---

**9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP**

---

**OVERVIEW:**

**Bottom Line:** *Wanting what others have can make your miserable.* Many kids in your environments have probably experienced this bottom line first hand. Yet, that doesn't stop them the next time they find themselves working out whatever scheme they can to get something new that they've seen at a friend's house or at school. We want kids to be aware that this happens and trust God to help them find contentment in what He's already given to them.

---

**9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP**

---

**1. Grab that Grape**

[Bible Story Review]

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Ball; Music from "Elementary Playlist" on Spotify

**What You Do:**

- Divide your group into two teams; the green team and purple team.
- Instruct all kids to stand in a circle together, mixing up their teams. They do not have to alternate green and purple teams exactly, but they do need to form one circle with both teams together.
- (If you think kids will have a hard time remembering what team they are on, let them mark the back of their hand with a green or purple washable marker.)
- Hand a balloon to two different kids.
- Explain that as you play music, they will pass the balloons to the right.
- When you stop the music, everyone must pause.
- The kids who are holding a balloon must each answer a review question.
- If they answer correctly, whichever team's color they are holding is the team that gets the point.

- Even if, for example, someone from the green team is holding a purple balloon and answers the question correctly, the purple team still gets the point.
- If a question is answered incorrectly, no one gets a point and the question is repeated in a later round.
- Keep count of the teams' points and announce the winner at the end of your time playing.
- Try to vary the amount of time you play music, and try to stop it with different kids holding the balloons each time, to give each kid a chance to answer a question.
- Review Questions
  - What is the name of the mean king from our story today? (Ahab)
  - What was the king's wife's name? (Jezebel)
  - Was Ahab a good king or a not-so-great king? (a not-so-great king)
  - What did King Ahab want? (Naboth's vineyard)
  - When King Ahab wanted the vineyard, what did Naboth tell him? (no)
  - Why didn't Naboth want to sell Ahab the vineyard? (It was land that had been in his family.)
  - What did Jezebel do when she found out Naboth wouldn't sell Ahab the vineyard? (She wrote a letter to the town he lived in and instructed them to get some people to tell lies about Naboth and then throw stones at him.)
  - What did the officials in the town do to Naboth? (They did as Jezebel said.)
  - Who approached Ahab after he got the vineyard he wanted so badly? (Elijah)
  - What did Elijah tell Ahab? (That God was going to bring trouble on him)
  - How did Ahab respond to Elijah's news? (He went back home and was very upset.)

### **What You Say:**

*"How annoying was it when the other team got your team's point? (Allow time for responses.) Did any of you know the answer to the question but couldn't answer because it was someone else's turn? (Allow time for responses. Ask anyone who responds how it felt.) Our Bottom Line for the day is definitely true. [Bottom Line] **Wanting what others have can make you miserable** even when it is just a silly balloon or point to win a game. God doesn't want us to be miserable! He wants us to be content! So He's given us stories like Ahab's to warn us about what can happen when we find ourselves really wanting what someone else has."*

***[Make It Personal]** (Share a personal story from a time you found yourself wanting what someone else had. How did it make you feel? Did it affect your relationship with the other person? Were you able to gain contentment, or did you suffer a consequence of some kind?)*

## 2. Play Doh Praise

### [Memory Verse Activity]

*Create: an activity that explores spiritual ideas through the process of drawing, building & designing*

**What You Need:** Play Doh; Bibles

### What You Do:

- Review Luke 12:15 together as a group, and let kids who have it memorized say it aloud.
- Provide every kid with a small container of Play-Doh.
- Encourage them to form something that they are thankful for, such as their parents, their bed, their clothes, etc.
- As they're making their object, ask:
- Why are you thankful for these things? (Allow enough time for those who want to share.)
- How can we be "on our guard" against wanting more and more of something?
- Can we use the things we made today—the real thing, not the Play-Doh version—to help us be content?

### What You Say:

*"Our verse talks about how we must be on the lookout for wanting more and more things. I have found that when I'm focused on all of the amazing things God has given me, it helps my heart to be content. Instead of thinking about what my friend has that I do not, I can praise God for the gifts He is always giving. [Bottom Line] **Wanting what others have can make you miserable, so instead, let's choose to be content!**"*

## 3. Pray and Dismiss

### [Prayer Activity]

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** Kids' creations from "Play Doh Praise" activity

### What You Do:

- Explain that it's important to thank God for everything He gives and ask Him to help you stay content, even when you are wanting more.
- Let kids hold their creations from earlier as you close in prayer

### What You Say:

*"God, you are so good! I can't even begin to thank You enough for all You do for me. I know there are times when I really want something and it sort of becomes what I'm focused on. I know there are times when I look at my friends or neighbors and I want what they have. I'm asking You today to help me have a content heart in these times. I ask that my heart*

*would be so full of thanksgiving and that I will trust You will always provide for my needs.  
[Bottom Line] **Wanting what others have can make you miserable, so I know You will help  
me with this. In Jesus' name, amen."***