



## WEEK THREE – NOVEMBER 2018 – SECOND/THIRD

**Bible Story:** *Stand By You* • Luke 5:17–26

**Bottom Line:** *Work together to help someone in need.*

**Memory Verse:** *“Two people are better than one. They can help each other in everything they do.”*  
Ecclesiastes 4:9 (NirV)

**Life App:** *Cooperation – Working together to do more than you do alone.*

**Basic Truth:** *I should treat others the way I want to be treated.*

**Summary:** When we see others with needs that seem huge and overwhelming, we too often think they're too big for us to help and end up doing nothing. However, if we cooperate with others to meet their need, we have a better chance making a difference in their life and point them to God.

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**8:50–9:00 | 10:20–10:30 | 11:50–12:00 – EARLY ARRIVERS ACTIVITIES**

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### **1. Early Arriver Idea**

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** N/A

**What You Do:**

- ASK:
  - What are your plans for Thanksgiving?
  - Who will you spend the holiday with? Will you have to travel? If so, how far?
  - When you look around the table at Thanksgiving this week, who will be there?
  - What are you MOST looking forward to this week?
  - What is one thing you're LEAST looking forward to this week?

### **2. Chain of Needs**

*Imagine: an activity that promotes empathy and facilitates biblical application through role-play*

**What You Need:** Cardstock/construction paper strips, markers, stapler

**What You Do:**

- Give each kid a paper strip and a marker.
- Encourage the kids to think of something they could do to help someone else.
- Instruct them to write it down (or draw a picture of it) on the paper strip.
- When finished, let the kids share their answers as you staple the strips together to create a paper chain.

**What You Say:**

*“Wow! These are some GREAT ways to help others. You came up with some things I hadn't even thought of. [Transition] Today in our Bible story, we'll hear about how God made us to help others. And I'm pretty sure it requires cooperation! Let's go find out.”*

*NOTE: Hold onto your “Needs Chain.” You'll need it for the Prayer activity at the end.*

*Lead your group to the Large Group area.*

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**9:10–9:45 | 10:40–11:15 | 12:10–12:45 – LARGE GROUP**

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## OVERVIEW:

**Bottom Line:** *Work together to help someone in need.* When we see others with needs that seem huge and overwhelming, we too often think they're too big for us to help and end up doing nothing. However, if we cooperate with others to meet their need, we have a better chance making a difference in their life and point them to God.

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9:45–10:05 | 11:15–11:35 | 12:45–1:05 SMALL GROUP

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## 1. Carry That Friend

### [Bible Story Review]

*Imagine: an activity that promotes empathy and facilitates biblical application through role-play*

**What You Need:** A large blanket or beach towel; baby doll or stuffed animal

### What You Do:

- Challenge the four kids to lift the blanket with the doll in the center off the floor and carry it to a designated spot about 10 feet away.
- Select five different kids to repeat the steps above until every kid has an opportunity to carry
- Each time kids return to the starting point, ask them a review question and let them work together to come up with an answer.
- Review today's story with the following discussion questions:
  - How did the four friends in today's Bible story [Bottom Line] work together to help someone in need? (They carried their friend together all the way to Jesus)
  - How do you think it felt to carry their friend all the way to the house where Jesus was, only to find that there was no easy way to get inside once they arrived? (Maybe they were even more determined to get him in to see Jesus; maybe they were tired; maybe they felt like giving up at first, but then they decided to try to get him inside)
  - What did the friends do in order to get their friend inside the house? (They made a hole in the roof and lowered their friend down in front of Jesus)
  - Why do you think they worked so hard to get their friend to Jesus? (Because they believed Jesus could help him)
  - How did the friends in today's story show cooperation? (They worked together; they encouraged each other to keep going when they may have gotten tired; they looked for a solution when they arrived and all the entrances to the house were blocked)
  - How did Jesus help the man? (He forgave his sins; He healed the man)
  - How hard was it to carry your friend on the mat today? Why was it important to cooperate with each other to complete this task?

### What You Say:

*“It wasn’t easy to carry your friend today on our blanket. Just imagine how hard it was for those four men to carry their friend all the way to the house where Jesus was teaching. And then they made it ALL the way there and were not be able to get inside! These friends were willing to do whatever it took to help their friend get to Jesus. What a HUGE example of four friends who were wil[**Bottom Line**] **work together to help someone in need**ling to .”*

## 2. Build a Beat

### [Memory Verse Activity]

*Play: an activity that encourages learning through following guidelines and working as a group*

**What You Need:** “Build a Beat” Activity Page

### What You Do:

- Guide kids to get into groups of two or three.
- Give each group a “Build a Beat” page, and read the verse with the kids.
- Encourage kids to think of ways that friends can help each other. For example, they can help each other with chores or homework, they can encourage each other, they can remind each other to be kind, they can help them learn to do new things, etc

### What You Say:

*“This week, remember that ‘two are better than one.’ Get with a friend and [**Bottom Line**] **work together to help someone in need**. Because whenever you [**Bottom Line**] **work together to help someone in need**, you show them who God is and how much He loves them. And that’s a GREAT thing!”*

## 3. Pray and Dismiss

### [Prayer Activity]

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** “Needs Chain” from earlier

### What You Do:

- Allow each kid to pull off one of the paper strips on the needs chain.
- Challenge them to meet the need listed on their paper strip THIS week.
- Remind them that they need to cooperate with someone else to help meet that need.
- [**Make It Personal**] **Tell the kids about a time you worked with others to help someone in need. What was the need, and how did you cooperate to meet that need? Did you collect items with others in your small group to provide Christmas gifts for a family in need? Or did you raise money for a clean water campaign along with your coworkers?**

- Pray that the kids in your group would show cooperation as they work to meet needs of others this week.

**What You Say:**

*“Heavenly Father, thank You for loving us and for giving us each other. We know that we can do SO much more when we choose to cooperate. Help us to see the needs around us and to **[Bottom Line] work together to help someone in need this week.** We know that you want us to cooperate so we can help others. In Jesus’ name we pray, amen.”*

***As adults arrive to pick up, encourage them to show their adults the paper strip with the need listed and to ask them if they will help them meet that need this week.***