



## WEEK ONE – NOVEMBER 2018 – SECOND/THIRD

**Bible Story:** *Come Together • Exodus 19; 25*

**Bottom Line:** *God wants us to do work together.*

**Memory Verse:** *“Two people are better than one. They can help each other in everything they do.”*  
*Ecclesiastes 4:9 (NirV)*

**Life App:** *Cooperation – Working together to do more than you do alone.*

**Basic Truth:** *I can trust God no matter what.*

**Summary:** We kick off the month looking at how God’s people cooperated to build the tabernacle. We read throughout Exodus 28, 31, 35, and 39 how God chose people to work together because of how He gifted them. They combined their skills to create a beautiful place to worship God.

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## 8:50–9:00 | 10:20–10:30 | 11:50–12:00 – EARLY ARRIVERS ACTIVITIES

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### 1. Early Arriver Idea

*Play: an activity that encourages learning through following guidelines & working as a group*

**What You Need:** N/A

#### What You Do:

- Greet kids as they arrive
- Read the list below and ask the kids to fill in the blank with an item that goes with the other item
- Answers have been provided. However, kids may come up with other options that work, too
- If time allows, let the kids name some pairs on their own
- Pairs
  - Peanut Butter and Jelly
  - Cheese and Crackers
  - Me and You
  - Salt and Pepper
  - Up and Down
  - Bacon and Eggs
  - Hammer and Nails
  - Back and Forth
  - Hide and Seek
  - Shoes and Socks
  - Macaroni and Cheese

### 2. Human Knot

*Play: an activity that encourages learning through following guidelines & working as a group*

**What You Need:** N/A

#### What You Do:

- Instruct the kids to stand in a circle, reach across the circle with their RIGHT hand and grab someone else's right hand. Kids may not grab the hand of someone standing next to them
- Then, tell kids to reach out with their LEFT and grab someone else's left hand across the circle. Kids may not grab the hand of someone next to them or the hand of the same person holding their right hand
- Let kids work together to untangle the knot they've made without letting go of one another's hands

- They can go over or under each other's arms or legs
- The goal is to get the group the group back into a circle and untangle the knot

**What You Say:**

*“Excellent job, my friends. The hardest part of this game was that you had to work together without dropping your hands. [Transition] In our Bible story today, we’ll hear about some people who had to work together to accomplish a BIG task.”*

***Lead your group to the Large Group area.***

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**9:10–9:45 | 10:40–11:15 | 12:10–12:45 – LARGE GROUP**

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**OVERVIEW:**

**Bottom Line:** *God wants us to work together.* Sometimes we think it'd be better if we didn't have to rely on anyone else to get a job done, but this isn't how God created us. God created us for community, to work together, and do more than we can do on our own. We hope that kids see the value in cooperation because cooperation starts with God.

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**9:45–10:05 | 11:15–11:35 | 12:45–1:05 SMALL GROUP**

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**1. Catch the Ball**

**[Application Activity]**

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** Ball

**What You Do:**

- Guide the kids to circle up, and explain that you're going to play "Pass the Ball."
- For the first round:
  - They must pass the ball ACROSS the circle to one another until everyone has touched the ball.
  - No passing to the person sitting on either side of them.
  - They may not pass to someone who has already had the ball.
  - They cannot talk to each other.
  - Explain that you will time them to see how fast they can complete the task.

- The last person to catch the ball must hold it up over his or her head to signify the end of the round.
- For round two, they are allowed to talk and to strategize to see if there is a quicker way to pass the ball to each person.
- Resume play once they're ready and time them again.
- After comparing the times below, let them strategize again to come up with an even faster way to pass the ball.
- You can remove the “staying in a circle” parameter but keep the “everyone must catch the ball in each round” rule.
  - Some options: everyone says the name of the person they're throwing to first; kids stand in a line and pass the ball down the row; kids stand in two lines facing each other and pass the ball back and forth.

### What You Say:

*“You did a GREAT job at coming up with different strategies for passing the ball. Which round was the hardest? (Pause for responses.) Yes, the first round! It’s hard to cooperate when you can’t talk to each other or communicate. [Bottom Line] God wants us to work together. And this isn’t just true for games like this. It’s true anytime any kind of cooperation is involved! It requires give and take, and sometimes there’s even a little debate about the best way to do something. Remember, the goal is to work together. Way to go, friends.”*

## 2. Partner Racing

### [Memory Verse Activity]

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** “Memory Verse Cards” Activity Pages, Bibles

### What You Do:

- Pass out the Bibles and encourage the kids to use the navigation tips below to look up Ecclesiastes 4:9. Once they've found the verse, select a volunteer to read it aloud.
  - **Finding verses with 2nd and 3rd graders:** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Ecclesiastes in the list under “Old Testament.” When the kids find Ecclesiastes, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Ecclesiastes. Help the kids find the page. When they find Ecclesiastes, explain that the big numbers on the page are the chapter numbers. Help them find chapter 4. Explain that the small numbers are verse numbers. Help them find verse 9 in chapter 4.
- Encourage the kids to find a partner and form a line.

- Shuffle the “Memory Verse Cards” and place the cards several feet away from the line of kids.
- Encourage each set of partners to link arms, race down to the cards, reach down and pick up the top card, and run back while BOTH kids are holding the card.
- They should go to the back of the line when they return.
- Repeat with remaining pairs of kids until all cards have been retrieved.
- Depending on the size of your group, some pairs will need to run twice.
- Encourage the kids to work together to put the verse in order and read it aloud.

### **What You Say:**

*“Way to cooperate! I love this verse. Two people ARE better than one. A friend can help you but they also make things way more fun. [Bottom Line] God wants us to work together because He made us for relationships! He gave us our families and friends because He loves us. And when we cooperate and work together, we’re doing something He created us to do.”*

## **3. Pray and Dismiss**

### **[Prayer Activity]**

*Reflect: an activity that creates space for personal understanding and application*

### **What You Need:** Ball

### **What You Do:**

- Tell the kids to circle up.
- Pass the ball to the person on your left and say the following prayer: “God, please help [child’s name] to cooperate with others this week.”
- Encourage the kids to pass the ball around the circle and pray the same one sentence prayer for the friend on their left. They may also add their own prayers as well.
- If they don’t want to pray out loud, just encourage them to pray silently and pass the ball along.
- Close out the time with your own prayer that kids would choose to cooperate and work together this week.

### **What You Say:**

*[Bottom Line] “God wants us to work together, but He also knows that sometimes this isn’t easy. I’m so glad that God hears us when we pray and that He is willing to help us when we need it. Thanks for praying for each other today. I hope you have a GREAT week working together!”*