



WEEK FOUR - APRIL 2018 - SECOND/THIRD

Bible Story: *Watch for Livestock • Exodus 32:1-35*

Bottom Line: *When you think you can't wait, think about what's true*

Memory Verse: *"Wait for the Lord. Be strong and don't lose hope. Wait for the Lord!" - Psalm 27:14 NIV*

Life App: *Patience - Waiting until later later for what you want now*

Basic Truth: *I can trust God no matter what*

Summary: In week four of April, we head to **Exodus 32:1-35** where we find the Israelites at the foot of Mount Sinai. Instead of obeying God and waiting for Moses to come down off the mountain, the entire nation of Israel grew impatient. They built a golden calf and began to worship it instead of worshipping God. Their lack of patience had some severe consequences.

Bottom Line: It's easier to wait when you remember all the times God has helped you before. You can trust Him, knowing that He'll help you wait.

8:50-9:00 | 10:20-10:30 | 11:50-12:00 - EARLY ARRIVERS ACTIVITIES

1. Gobbledygook

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: "Gobbledygook" Activity Page; paper; pens/crayons/markers

What You Do:

- Hand out paper and a pen to each kid.
- Assign a word from the Activity Page to each kid by writing it on the top of their paper.
- Then challenge kids to come up with a definition for their word, whether it's real or made up.
- Make sure kids understand that it's okay not to know the real definition and that making one up can be really fun.
- When all the kids have come up with a definition for their word, let them share it with the group.
- After each kid shares, lead the group to vote on whether they think it's the real meaning or a made-up meaning.
- When kids have voted, read the real definition of the word from the Activity Page.

What You Say:

*"Those are some silly words! Some of those I had never even heard of. But your definitions sounded pretty realistic. We could have taken the time to find the real definitions in a dictionary, but we decided to take a shortcut. **Today in Large Group, we are going to hear about some people who didn't want to wait, so they just made something up.**"*

Lead your group to the Large Group area.

9:10-9:45 | 10:40-11:15 | 12:10-12:45 - LARGE GROUP

OVERVIEW:

Bottom Line: *When you think you can't wait, think about what's true." When we're waiting, we often think about what we don't have, what we're waiting for, how long it's taking . . . anything besides what we should be considering—that we can trust God no matter what. Even in their waiting, we hope that kids can understand how they can think about what's true.*

9:45-10:05 | 11:15-11:35 | 12:45-1:05 SMALL GROUP

1. Deep Thoughts

[Application Activity]

Imagine: an activity that promotes empathy and facilitates biblical application through reenactment

What You Need: "Deep Thoughts" Activity Page; markers

What You Do:

- Give each kid an Activity Page.
- Direct kids to decorate their Activity Page by drawing facial features on the sheets (eyes, ears, nose, mouth).
- Then have kids write in the thought bubble a true thing their person might be thinking about as they wait (i.e. God is good, God answers prayers, God keeps His promises, God loves us, God made us for a purpose, God is always present, etc.)

What You Say:

*"Wow! Those faces are kinda silly and kinda creepy! But you guys did a great job coming up with things that are true. We hear a lot of things every day on the news or at school or from our friends. Sometimes it can be hard to know what's true and what's not true. But, ultimately, we know that what God says is true. And thinking about these things can be a good thing to do to help us be patient. That's why **when you think you can't wait, think about what's true.**"*

2. Stoplight Verse

[Memory Verse Activity]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: Index Cards; Red/Yellow/Green Markers

What You Do:

- Give each kid an index card.
- Go around the group and assign each kid a word from the verse to write on their card in red, yellow, or green marker.
- Write any remaining words on the cards with the markers—one to a card.
- Collect all the cards and shuffle them up.
- Invite kids to work together to put the words of the verse in order on the floor or table.

- Then, explain to kids that you will be saying the words slowly or quickly, based on the color of the card.
 - So, for example, you might say "Wait" really fast because it's green and then "for" normal because it's yellow, and then "the" slowly because it's red, and then "Lord" normal because it's yellow.

What You Say:

*"Bible verses can be a great way to help us remember to be patient. Whenever we are in a situation where we need to wait or we need to calm down, repeating a Bible verse in our minds can really help. This verse would be a great one to remember this week when you need to calm your mind or your body. Everything in the Bible is true, so **when you think you can't wait, think about what's true.**"*

3. Pray & Dismiss

[Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: N/A

What You Do:

- Ask kids to talk about what reminds them of God, whether it's nature or when someone gives them a hug or when they come to church, etc.
- Pray using the guide below.. Allow a few moments for volunteers to thank God for the true things we know about Him.

What You Say:

*"God, we pray that we would never put anything above You or in front of You. Help us to remember that You are the most important thing in our lives and You always will be. We pray that You would use the objects to help us to remember Your promises this week. Remind us of Your words in the Bible so we will remember: **When you think you can't wait, think about what's true.**"*

As adults arrive to pick up, guide kids to tell parents what they learned.

Anencephaly: Absence of a brain

Borborygmus: Stomach rumbling

Brouhaha: An uproar or noisy response

Cantankerous: Bad tempered or grumpy

Discombobulate: To confuse someone

Doozy: an extraordinary one of its kind

Fartlek: A training system for runners

Flummox: To perplex or bewilder

Kerfuffle: A mild scandal, commotion or fuss

Klutz: A clumsy person

Lickety-split: As quickly as possible

Lollygag: To dawdle or spend time aimlessly

Pratfall: A fall on the buttocks or an embarrassing action

Rambunctious: Uncontrollably excitable or exuberant

Shenanigan: Silly behavior

Skulduggery: Deception or trickery

What to Do:

Print one copy for each small group.

Gobbledygook

April 2018, Week 4, Small Group 2-3
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What to Do:
Print one for each kid.

Deep Thoughts
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